AUTHOR'S PURPOSE: WHAT IS THE AUTHOR'S PURPOSE FOR WRITING THIS TEXT?

IN YOUR OPINION, WHAT IS THE STRONGEST PIECE OF EVIDENCE THE AUTHOR USES TO SUPPORT HIS/HER CLAIM? WHY?

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DO YOU AGREE WITH THE AUTHOR'S CLAIM? DO YOU FIND THE EVIDENCE PRESENTED SUFFICIENT? WHY OR WHY NOT?

ANALYZE THE CUMULATIVE IMPACT OF SPECIFIC WORD CHOICES ON MEANING AND TONE. WHICH WORDS/PHRASES ARE THE MOST EFFECTIVE AT SUPPORTING THE AUTHOR'S CLAIM?

IN YOUR OPINION,
WHAT IS THE WEAKEST
PIECE OF EVIDENCE
THE AUTHOR USES
TO SUPPORT HIS/HER CLAIM?

WHAT IS THE AUTHOR'S MAIN ARGUMENT OR CLAIM? PROVIDE 2 PIECES OF EVIDENCE FROM THE TEXT TO SUPPORT THIS CLAIM.

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WRITE A COSTA'S LEVEL 2 OR 3 QUESTION FOR YOUR GROUP TO DISCUSS: ANALYZE, COMPARE, CONTRAST, SYNTHESIZE, SPECULATE, EVALUATE, JUDGE, APPLY, PREDICT